



Integrated Pre-School

DISTANCE LEARNING DAYS 50-57

Greetings Integrated Pre-School Families,

This packet includes learning activities for the last 8 days of school year 2019-2020. As a staff, we applaud you for EVERYTHING you have done to keep your child engaged, learning, and safe. At the risk of sounding like a broken record, we encourage you to keep up with your commitment to providing your child with routine, predictability, and experiences that keep them curious throughout the summer. Be well and stay in touch!

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Linear Calendar: A linear calendar provides a more concrete, visual representation of time than the matrix calendar. Each PK classroom uses a linear calendar. We represent weekend or “home” days as a house and school days as a backpack. When school is not in session due to a holiday, snow day, or in this case emergency closure, a red “no” symbol is placed over the backpack. You can cut and tape/glue the template calendar below to make a linear calendar for home or duplicate it using this structure as a guide using whatever materials you have available. This calendar will be familiar to your child. In the event the school closure extends past May 20, simply add a red “no” symbol to the remaining days.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
		Summer Break							
21	22	23	24	25	26	27	28	29	30
		Summer Break							

June

Integrated Pre-K Distance Learning Plan Days

Attached is a schedule, list of suggested activities as well as additional activities for a challenge. This can be done in the morning with breaks in between or spread out across the entire day. Each should take about 10-15 minutes.

Integrated Preschool Schedule:
Morning Activities; includes greetings and self-help skills
Fine motor, visual perceptual learning
Listening & Responding, Social/Emotional Learning
Brain break, gross motor activity, music/movement;
Individualized activities IEP objectives (will be sent home individually) Additional resources science/math
Snack
Read Aloud, Literacy
Art Activity

Day 50 6/3	Day 51 6/4	Day 52 6/5	Day 53 6/8	Day 54 6/9
<p>Morning Activities:</p> <p>-Return greeting via vocal response, wave, use of AT device</p> <p>-self-help skills (manage clothing, put away breakfast items, hygiene tasks)</p>	<p>Morning Activities:</p> <p>-Return greeting via vocal response, wave, use of AT device</p> <p>-self-help skills (manage clothing, put away breakfast items, hygiene tasks)</p>	<p>Morning Activities:</p> <p>-Return greeting via vocal response, wave, use of AT device</p> <p>-self-help skills (manage clothing, put away breakfast items, hygiene tasks)</p>	<p>Morning Activities:</p> <p>-Return greeting via vocal response, wave, use of AT device</p> <p>-self-help skills (manage clothing, put away breakfast items, hygiene tasks)</p>	<p>Morning Activities:</p> <p>-Return greeting via vocal response, wave, use of AT device</p> <p>-self-help skills (manage clothing, put away breakfast items, hygiene tasks)</p>
<p>Fine Motor or Visual Perceptual Matching Work:</p> <p>Picture drawing: Practice completing partially drawn shape. Draw a completed shape as a model & then draw half of that shape and have your child complete the shape.</p> <p>-or choose from an additional fine motor activity</p>	<p>Fine Motor or Visual Perceptual Matching Work:</p> <p>Connect the Dots Create a connect the dot picture for your child to complete. Have them sequence letters or numbers to complete the picture.</p> <p>-or choose from an additional fine motor activity</p>	<p>Fine Motor or Visual Perceptual Matching Work:</p> <p>Connect the Letters Have your child connect the letters in their name with a line. Provide a model if they need it.</p> <p>-or choose from an additional fine motor activity</p>	<p>Fine Motor or Visual Perceptual Matching Work:</p> <p>Copy the Pattern Make a pattern using materials in the house and have your child copy it.</p> <p>-or choose from an additional fine motor activity</p>	<p>Fine Motor or Visual Perceptual Matching Work:</p> <p>Play a visual memory game Put 5 objects on the table and have your child cover their eyes or block their view and remove one item. Have your child guess what is missing.</p> <p>-or choose from an additional fine motor activity</p>
<p>Listening and Responding Activity/ Social/Emotional Learning:</p> <p>Find 20 small items around the house or pictures (from a magazine or google images). Place 4 items on the table or one at a time. Use common objects (spoon, fork, car, doll, ball, sock, pencil, crayon, animals, etc.). Say: "Show me ____." Or "Touch ____." Have your child touch or point to the object you requested.</p> <p>-or choose from an additional social/emotional activity</p>	<p>Listening and Responding Activity/ Social/Emotional Learning:</p> <p>Go on a nature walk to collect objects and label them as you collect them. When you get home lay them out 4 - 6 at a time and ask, "Show me ____." Or "Touch ____." Have your child touch or point to the object you requested.</p> <p>-or choose from an additional social/emotional activity</p>	<p>Listening and Responding Activity/ Social/Emotional Learning:</p> <p>Find several different articles of clothing 4 - 6 at a time and ask, "Show me ____." Or "Touch ____." Have your child touch or point to the object you requested.</p> <p>-or choose from an additional social/emotional activity.</p>	<p>Listening and Responding Activity/ Social/Emotional Learning:</p> <p>Ask your child to perform 4 different motor actions without showing them what to do. Say: "Show me stomping." "Can you pat your head?" "Show me touch your nose." "Can you hop?"</p> <p>-or choose from an additional social/emotional activity</p>	<p>Listening and Responding Activity/ Social/Emotional Learning:</p> <p>When other family members are present, give your child a common item such as a coin or a pencil and tell them to, "Give it to... named person" Help your child find the named family member if needed without repeating the instruction. Then repeat the game until everyone receives an item</p> <p>-or choose from an additional social/emotional activity</p>
<p>Brain Break/ Gross Motor Activity/ Music & Movement:</p> <p>Put on some music and dance!</p> <p>-or choose an additional gross motor activity</p> <p>Playfully support motor imitation during this activity.</p>	<p>Brain Break/ Gross Motor Activity/ Music & Movement:</p> <p>Put on some music and dance!</p> <p>-or choose an additional gross motor activity</p> <p>Playfully support motor imitation during this activity.</p>	<p>Brain Break /Gross Motor Activity/ Music & Movement:</p> <p>Put on some music and dance!</p> <p>-or choose an additional gross motor activity</p> <p>Playfully support motor imitation during this activity.</p>	<p>Brain Break/ Gross Motor Activity/ Music & Movement:</p> <p>Put on some music and dance!</p> <p>-or choose an additional gross motor activity</p> <p>Playfully support motor imitation during this activity.</p>	<p>Brain Break/ Gross Motor Activity/ Music & Movement:</p> <p>Put on some music and dance!</p> <p>-or choose an additional gross motor activity</p> <p>Playfully support motor imitation during this activity.</p>

<p>Individualized Activities: *See the individual work personalized to your child's IEP goals/objectives sent with this packet.</p> <p>-or choose an additional math or science activity</p>	<p>Individualized Activities: * See the individual work personalized to your child's IEP goals/objectives sent with this packet.</p> <p>-or choose an additional math or science activity</p>	<p>Individualized Activities: * See the individual work personalized to your child's IEP goals/objectives sent with this packet.</p> <p>-or choose an additional math or science activity</p>	<p>Individualized Activities: * See the individual work personalized to your child's IEP goals/objectives sent with this packet.</p> <p>-or choose an additional math or science activity</p>	<p>Individualized Activities: * See the individual work personalized to your child's IEP goals/objectives sent with this packet.</p> <p>-or choose an additional math or science activity</p>
<p>Snack Student can work on self-help skills by washing hands, retrieving and cleaning up snack items. Student can work on requesting and labeling skills as well as listener responding skills related to familiar snack items.</p>	<p>Snack Student can work on self-help skills by washing hands, retrieving and cleaning up snack items. Student can work on requesting and labeling skills as well as listener responding skills related to familiar snack items.</p>	<p>Snack Student can work on self-help skills by washing hands, retrieving and cleaning up snack items. Student can work on requesting and labeling skills as well as listener responding skills related to familiar snack items.</p>	<p>Snack Student can work on self-help skills by washing hands, retrieving and cleaning up snack items. Student can work on requesting and labeling skills as well as listener responding skills related to familiar snack items.</p>	<p>Snack Student can work on self-help skills by washing hands, retrieving and cleaning up snack items. Student can work on requesting and labeling skills as well as listener responding skills related to familiar snack items.</p>
<p>Read Aloud: Choose from favorite books you have at home, or use a resource from the list of on-line read aloud resources</p> <p>-or choose an additional literacy activity</p>	<p>Read Aloud: Choose from favorite books you have at home, or use a resource from the list of on-line read aloud resources</p> <p>-or choose an additional literacy activity</p>	<p>Read Aloud: Choose from favorite books you have at home, or use a resource from the list of on-line read aloud resources</p> <p>-or choose an additional literacy activity</p>	<p>Read Aloud: Choose from favorite books you have at home, or use a resource from the list of on-line read aloud resources</p> <p>-or choose an additional literacy activity</p>	<p>Read Aloud: Choose from favorite books you have at home, or use a resource from the list of on-line read aloud resources</p> <p>-or choose an additional literacy activity</p>
<p>Art Activity:</p> <p>Make a bracelet! If you have small beads, lace them onto a string, ribbon, or pipe cleaner. You could also use scissors to cut straws into small pieces to lace onto something. How many beads did you put on your bracelet?</p> <p>Encourage imitation, and requesting skills</p>	<p>Art Activity:</p> <p>Create a mask using a paper plate. Cut holes for the eyes and mouth. Decorate with goodies from home--markers, crayons, paint, stickers, or paper.</p> <p>Encourage imitation, requesting skills.</p>	<p>Art Activity:</p> <p>Sensory Fun! Make Oobleck. Mix 2 cups of cornstarch with 1 cup of water. Tip--If you want to color your Oobleck, add food coloring to the water before mixing with the cornstarch.</p> <p>Encourage imitation, and requesting skills</p>	<p>Art Activity:</p> <p>Using play dough, create people or monster sculptures. Don't forget to add a variety of different body parts--eyes, arms, legs, nose, mouth, hair, etc.</p> <p>Encourage imitation, and requesting skills</p>	<p>Art Activity:</p> <p>Work side by side with your child to draw a variety of lines and shapes on paper using markers, crayons, or colored pencils.</p> <p>Encourage imitation, and requesting skills</p>

Additional Activities (challenge)

Subject	Day 50 6/3	Day 51 6/4	Day 52 6/5	Day 53 6/8	Day 54 6/9
Fine motor	Practice cutting and ripping using junk mail, old magazines, or newspapers.	Practice zipping your jacket five times today.	Hair tie or rubber band stretch: Put the rubber band on your fingers and stretch it over the top of a container	Towel folding: Have your child help fold small towels.	Tape Pull: Put tape down on a flat surface. Have your child pull the piece of tape off using their thumb and first finger. You can make this harder by putting letters or numbers on the tape and have your child look for the letter/number. When you are done with the tape make a tape ball.
Social/ Emotional Learning	From Second Step: Week 16 Managing disappointment https://bit.ly/SSEarlyLearningWT16D1	From Second Step: Week 17 Managing anger https://bit.ly/SSEarlyLearningWT17D1	From Second Step: Week 18 Waiting https://bit.ly/SSEarlyLearningWT18D1	From Second Step: We Feel feelings in our bodies https://bit.ly/SSKinderLesson12	From Second Step: Calming down strong feelings http://bit.ly/SSKinderLesson14
Gross motor	Move like transportation. Fly like a plane, race like a racecar, etc.	Chalk obstacle course Draw a gross motor path. Some ideas: jumping, hopping, run, jumping jacks, giant steps, follow a wiggly line, push something.	Practice balancing on one foot. Use a timer to record how long you can stand on one foot. Challenge yourself to balance for longer.	Go Noodle-Bring it Down-Balloon Breathing https://youtu.be/bRkLIoTNa	Use the tape ball from fine motor and play catch or count how many times you can throw the ball into a basket.
Math	Write numbers 1-10 on index cards, sticky notes, or paper. Then have your child try to name each number and trace it with their finger. For extra fun, use a Q-tip and paint or use water to trace/dot the numbers.	Practice taking turns with a family member. Roll 1 or 2 dice. Each time you roll, count the dots. Challenge: write the number of dots you count.	Color or shape tap: A family member calls out a different color or shape and then have your child walk around the room and tap all of the things that are the named color or shape!	Practice counting and naming numbers.	Counting: walk around your house and explore! How many windows are in your house?
Science	Go on a walk or ride your bike with someone special. Talk about all of the different things that you see, hear, or smell! You could even play "I spy" for extra fun!	Go for a walk outside and collect 5 different sticks. Put them in order from shortest to longest.	Explore rocks. Go on a walk around your house or neighborhood and collect some rocks. Sort the rocks by how they feel (rough, smooth, etc.) or by size. You can also talk about other features (color, shape, etc.).	Bubble blowing: Here's what you need to make bouncing bubbles without glycerin: <ul style="list-style-type: none"> • 4 Tbsp water. • 1 Tbsp concentrated dish soap. 	Play with blocks. What could you build? Could you build a zoo with cages for your animals? How about a city with houses, stores, and other places you like to visit?

				<ul style="list-style-type: none"> • 2 Tbsp Imperial Sugar Extra Fine Granulated Sugar. 	
Literacy	Read a book about vehicles or transportation. What is your favorite vehicle?	Read a favorite book with your family. Answer questions about the characters and setting. Practice making predictions.	Read a book about bugs or insects. Did you like the book?	Read a counting or number book.	After reading a book, call a friend or family member and tell them about the story!

<p>Day 55 6/10</p> <p>Morning Activities: -Return greeting via vocal response, wave, use of AT device</p> <p>-self-help skills (manage clothing, put away breakfast items, hygiene tasks)</p>	<p>Day 56 6/11</p> <p>Morning Activities: -Return greeting via vocal response, wave, use of AT device</p> <p>-self-help skills (manage clothing, put away breakfast items, hygiene tasks)</p>	<p>Day 57 6/12</p> <p>Morning Activities: -Return greeting via vocal response, wave, use of AT device</p> <p>-self-help skills (manage clothing, put away breakfast items, hygiene tasks)</p>		
<p>Fine Motor or Visual Perceptual Matching Work: Set out a variety of flatware (non-identical spoons, forks, spatulas, etc.) Help your child to match like items. Provide hand over hand help if needed.</p> <p>-or choose from additional fine motor activities</p>	<p>Fine Motor or Visual Perceptual Matching Work: Set out puzzles if available and help your child complete them. You can combine working on requests or finding items you name into this activity.</p> <p>-or choose from additional fine motor activities</p>	<p>Fine Motor or Visual Perceptual Matching Work: Work with your child to match socks by color. You can extend the activity to match by size, texture, pattern, etc.</p> <p>-or choose from additional fine motor activities</p>		
<p>Listening and Responding Activity/ Social/Emotional Learning:</p> <p>Show your child a family picture album or family picture. Gain your child's attention and say, "Show me..." and name familiar people. Help your child to identify/point to the named person if needed.</p> <p>-or choose from an additional social/emotional activity</p>	<p>Listening and Responding Activity/ Social/Emotional Learning:</p> <p>Lay out an array of familiar outside items (rocks, flowers, ball, shovel, etc.). Gain your child's attention and say, "Show me..." and name the familiar items. Help child to</p> <p>-or choose from an additional social/emotional activity</p>	<p>Listening and Responding Activity/ Social/Emotional Learning:</p> <p>When other family members are present, give your child a flower, then a ball and tell them to, "Give it to... named person" Help your child find the named family member if needed without repeating the instruction. Then repeat the game until everyone receives an item.</p> <p>-or choose from an additional social/emotional activity.</p>		
<p>Brain Break/ Gross Motor Activity/ Music & Movement:</p> <p>Put on some music and dance!</p> <p>-or choose an additional gross motor activity</p> <p>Playfully support motor imitation during this activity.</p>	<p>Brain Break/ Gross Motor Activity/ Music & Movement:</p> <p>Put on some music and dance!</p> <p>-or choose an additional gross motor activity</p> <p>Playfully support motor imitation during this activity.</p>	<p>Brain Break /Gross Motor Activity/ Music & Movement:</p> <p>Put on some music and dance!</p> <p>-or choose an additional gross motor activity</p> <p>Playfully support motor imitation during this activity.</p>		

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<p>Art Activity: Use materials outside to make nature collage</p> <p>Encourage imitation, and requesting skills</p>	<p>Art Activity: Paint with water on the pavement and watch it disappear</p> <p>Encourage imitation, requesting skills.</p>	<p>Art Activity: Make binoculars out of toilet paper tubes and decorate them.</p> <p>Encourage imitation, and requesting skills</p>		

Additional challenge activities

Subject	Day 55 6/10	Day 56 6/11	Day 57 6/12	Day	Day
Fine motor	Practice dumping and pouring sand or water	Make snakes out of playdough	Use tweezers to pick dandelions outside		
Social/ Emotional Learning	Make a card for your dad or special person for Father's Day	Draw what makes you happy.	Draw what makes you mad. Practice the calming down strategies.		
Gross motor	Hop on one foot 5 times. Then the other foot 5 times.	Stand on one foot with your eyes closed for 5 seconds. Then do the other foot.	Do five jumping jacks, 5 sit ups, and 5 pushups.		
Math	Count how many cars drive by your house in 5 minutes.	Collect rocks outside. Count them and put them in groups of 5.	Write numbers with chalk outside.		
Science	Pour water in a cup and let it sit outside in the sun. Draw the water level.	Draw the water level from the cup outside.	Draw the water level from the cup outside.		
Literacy	Read a book outside.	Read a book and count the words on each page	While reading a book find the words that start with p.		

Supplemental activities:

Websites	Apps	T.V. Shows
<ul style="list-style-type: none"> • www.abcmouse.com • www.starfall.com • www.turtlediary.com • www.brainpopjr.com • www.storylineonline.net • https://www.youtube.com/user/CosmicKidsYoga • https://switchzoo.com • https://kids.nationalgeographic.com/ • https://www.seussville.com/ • https://www.abcya.com/ • https://www.funbrain.com/ • https://pbskids.org/ • https://www.highlightskids.com • https://www.allaboutbirds.org/news/ • https://mybigworld.scholastic.com/ • https://classroommagazines.scholastic.com/support/learnathome.html 	<ul style="list-style-type: none"> • Kahn Academy Kids • Teach me kindergarten • Jumpstart preschool • Kids Academy • Reading Eggs-Learn to Read • Fuzzy Numbers • PBS Kids video or games • Daniel Tiger for parents 	<p>Daniel Tiger: A modern day Mr Rogers, touching on all social/emotional topics.</p> <p>Wild Kratts: Amazing information about wildlife in a fun real life/cartoon format.</p> <p>Odd Squad: A great show for math skills and problem solving</p> <p>Ready, Jet, GO: Full of space and other science information.</p> <p>Nature Cat: Fun and Funny information about science and nature</p> <p>Dinosaur Train: all things Dinosaur</p> <p>Peg + Cat: Another great show for math skills and problem solving</p> <p>Super Why: Awesome reading skills show</p> <p>Cyberchase: A show full of math, reading, science and problem solving</p> <p>Word Girl: A great, funny show that teaches reading and vocabulary</p> <p>Word World: A fun, animated show that teaches phonics and pre reading skills</p> <p>Sid the Science Kid: All things science</p> <p>Splash and Bubbles: an underwater adventure that teaches about ocean science and other environmental topics</p> <p>Let's Go Luna and Molly of Denali: teach tons of multicultural content and vocabulary</p>

